



Assessments: pretest with 3 types of assessments - matching literary element definitions, vocabulary definitions, and 2 short answers regarding social rules and conformity
Formative : 1. Bell work prompts with writing and quizzes on reading material after increments of 5 chapters. 2. Vocabulary terms group projects.
Summative: Vocabulary test, overview of novel test and short essay discussing the novel's coming-of-age theme

Curriculum Standards:

EL.HS.RE .02- Listen to, read and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.

EL.HS.RE .06 - Understand and draw upon a variety of comprehension strategies as needed - re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions and comparing information from several sources.

EL.HS.RE .10 - Determine meanings of word using contextual and structural clues.

EL.HS.RE .22 Infer an author's unstated meaning and draw conclusions about an author's stated meaning based on facts , events, images, patterns or symbols found in text.

EL.CM.LI .10 - Interpret and evaluate the impact of subtleties, contradictions, and ironies in a text.